



Adam Robertson
Elementary



A.R.E.S. NEWS LETTER

OCTOBER NEWS



Pumpkin Patch Schoolwide Activity



Our school was bustling with excitement on Tuesday, October 25th, as ARES students ventured outside to our giant pumpkin patch created by PAC. Thanks to Wloka's Fruit stand, who donated a variety of 300 gourds, each student was able to personalize and name their pumpkin, which they chose from the selection scattered around the school yard. Together with their buddies, students used craft supplies to transform their gourd into a character of their own. Once their creations were complete, older buddies supported younger buddies in some writing tasks. Students had to think about their little critters and characterize them. Thanks to the PAC volunteers who supported this fun afternoon. Once again, we were so proud of the leadership demonstrated by our older students with their little buddies.

What's New?

- Pumpkin Patch Schoolwide Activity
- Family Fun Night
- Terry Fox Run
- Diyet and the Love Soldiers
- Pin Ball Challenge
- Pop Can Races
- Extreme Environments Project
- Student Leadership Council
- October Kindness Kudos
- Purdy's Chocolate Fundraiser
- Creston Valley Thundercats Visit
- Juice Box Recycling Program
- Belonging at ARES



Family Fun Night

Grade 6/7 Fundraiser – Ms. Sonntag



Wow! What a huge show of support for the Grade 6/7 Halloween Family Fun Night. Ms. Sonntag's students designed their own Halloween games for families to enjoy as they moved through the decorated gym from station to station. With hotdogs, baked goods, and popcorn available for purchase, this fundraiser was a great success. All ages enjoyed activities such as: Haunted Bowling, Score-Gourd, Casketball, Witch Toss, Pin the Spider on the Web, and Rolling Eyes. Proceeds will go toward special activities for their class.



Thanks Ms. Sonntag
for organizing!





Thanks Mrs.
Doeleman &
Mrs. Page for
organizing.

Buddy classes gathered together on the afternoon of October 7th to run our own Marathon of Hope in honour of Terry Fox and cancer research. We were impressed by the efforts of many students, who worked exceptionally hard, running MANY laps around ARES. Each student received a sticker to wear and could choose to write the name of someone in their own life who may have been impacted by cancer. ARES was happy to participate in this Fall tradition and donated \$416.20 from the toonies and loonies brought in by our students.



Diyet and the Love Soldiers Performance

On October 3rd, the intermediate students were treated to a performance by Diyet and the Love Soldiers. This group played alternative, roots, country, and traditional indigenous music in a workshop-style performance. Diyet's music of land and community was presented in a tradition of storytelling. She guided students through a musical encounter of indigenous identity and understanding, using traditional stories, songs, anecdotes from personal experiences, and interactive songs and movement. Her goal is to build an appreciation for indigenous music, dispel myths, promote personal resilience, and encourage interest in reconciliation.





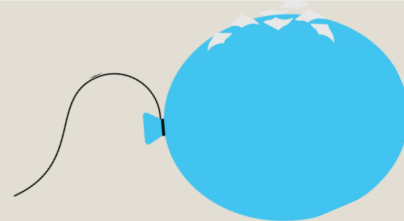
Pin Ball Challenge

Ms. Ellert gave her students four days to work through the design process to build a pinball machine out of recycled material. Through imagination, planning, creating, and improving their machines, the class worked in groups to accomplish this task.



Pop Can Races

Students from Mr. Blick and Mrs. Delcaro's classes worked in groups to explore electrostatic forces between a charged balloon (from hair static) and a pop can on the floor. After experimenting with different balloons and different methods, teams raced their pop can for a distance of ten meters. Students were not able to touch, push or blow on their pop can. The pop can had to be pulled with the static electricity, which they created themselves.



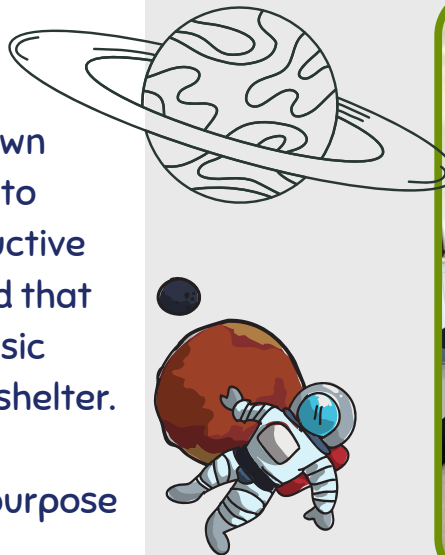


Mr. Percival's class has been learning about the solar system. One of the curricular questions students are trying to answer is – How can humans survive in the extreme environments found throughout our solar system? Can humans actually live on Mars?

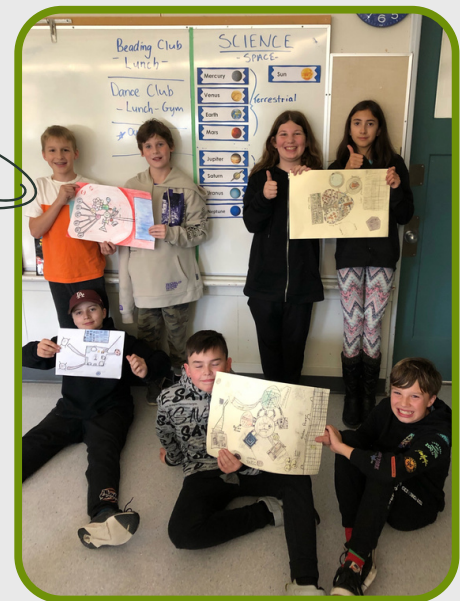
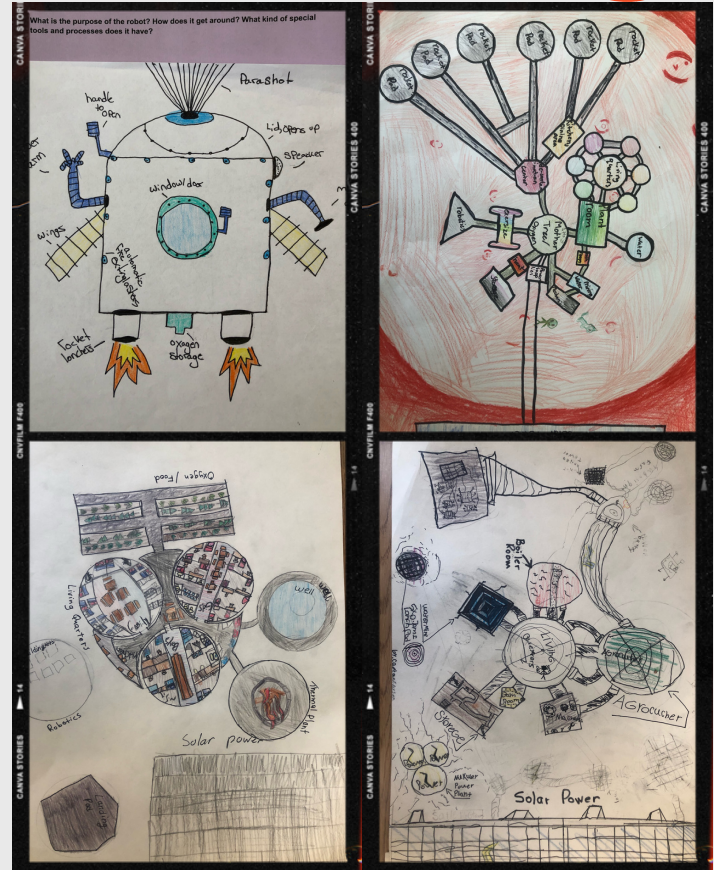
They are excited to share their STEM project – Designing a colony on Mars. Students learned about Mars, brainstormed and researched design solutions for food, water, energy, and other critical systems.

Designing a Mars Colony is a multidisciplinary project, as students had to consider how to keep humans alive and happy. How would colonists get food? What is the Martian environment like? What happens during a dust storm? How will colonists stay entertained? These are all questions the students pondered. In their submitted written plans, they shared how they would tackle each of these major issues.

In order to understand this challenge, students had to first reflect on their own lives living on Earth. What do we need to survive? What do we need to be productive and happy humans? Students learned that life is dependent on more than the basic survival needs of food, water, air, and shelter. Humans also need social interaction, community, learning, and a sense of purpose in order to survive.



Extreme Environments Project



Did you know that "HOPE" ~ (Having something to look forward to) ~ is a survival need of all humans?





Belonging at ARES

Belonging Survey

As part of our school goal, we strive to incorporate the Circle of Courage values into our schoolwide culture. Creating a sense of belonging for our students is important. We want to ensure they feel safe, connected, happy, and cared for by the adults at ARES.

We conducted a short, anonymous survey with our intermediate students to see whether our students feel like they belong in their classrooms and school community, and the results were extremely positive.

Mrs. Christenson also spoke with each intermediate class about what to do when NOT feeling safe at school or where to go to find extra support. In addition to reaching out to an adult, there is also a locked mailbox on the counselling room door for students to message Mrs. C.

Beading Club
with Ms. Josie
Grade 6/7
Monday &
Tuesday @ Lunch



VOLLEYBALL SCHEDULE

Grade 4/5 students – Monday and Thursday at lunch – Mr. Blick

Grade 6/7 girls – Friday at lunch / Tuesday after school – Mrs. Hamm (Mrs. Vigna/Mr. Blick to support)

Grade 6/7 Boys – Wednesday at Lunch (tentative) / Thursday after school



Cross Country Running



Thanks for
coaching
Mr. Percival

Rock Band Lunch Jam – Grade 4–7



Thanks Mrs.
Hamm for
leading



Yo-Yo Club –Grade 4–7

Student Leadership Council



Mr. Palmer & Mr. Percival began a Student Leadership Council at ARES, open to all Grade 6 & 7 students. The turnout to the Thursday meetings has been significant, which speaks to the large number of students interested in contributing to the school community. Together they created a mandate and have begun organizing some school initiatives, such as spirit days.

SPIRIT DAYS

- **Nov 26:** Crazy Hair
- **Dec 12:** Cozy Toes
- **Dec 13:** Cringe Sweaters
- **Dec 14:** Holiday Head Gear
- **Dec 15:** Festive Day
- **Dec 16:** PJ Day

SLC Mandate

- Be leaders in the school (Being kind, a good example, helping, taking charge)
- Be involved
- Help organize events/assemblies/spirit days/dances/morning announcements/fundraising
- Make ARES the best school for students
- Volunteer to help when needed

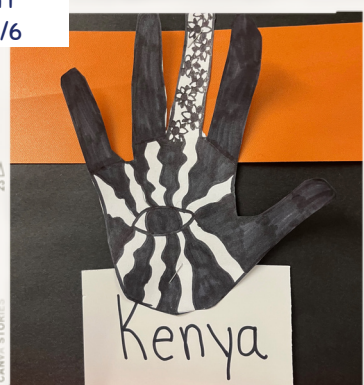
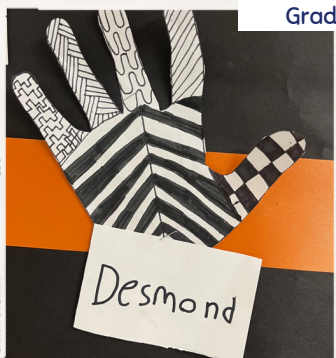




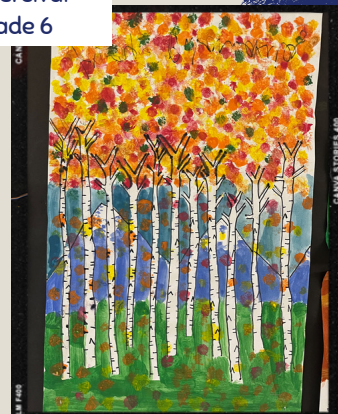
Art Around A.R.E.S.



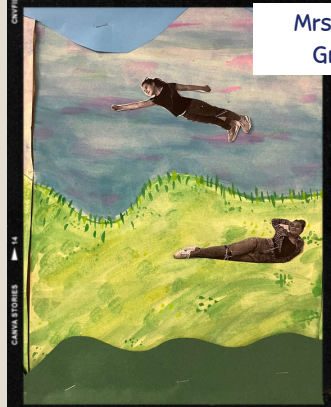
Ms. Ellert
Grade 5/6



Mr. Percival
Grade 6



Mrs. Hamm
Grade 7



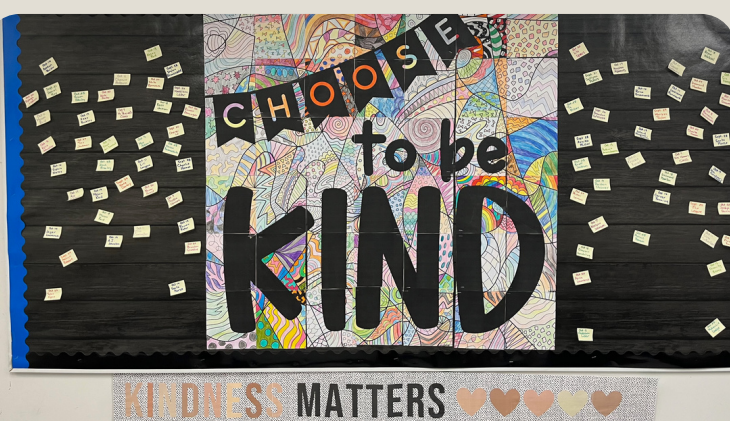
Mrs. Feragotti
Grade 1



October Kindness Kudos

Kylie Johnston, Silas Norman, Eva Bryant, Frankie Bryant, Ella Carrington, Maya Delcaro, Ava Gerry, Maddison Lider, Rowan Ryter, Patrick Sedlmeir, Brandon Sylvestre, Audrina Demeulenaere, Gia Feragotti, Brynn Whitesel, Mackenzie Dodge, Marcus Hanson, Aidrien Johnston, Ryleigh Legare, Lili Longpre, Lochlann Ronmark, Raiden Mehrer, Chance Hodgson, Shae Seale-Diachok, Koven Balawakula, Alyssa Domke, Jager Lawrence, Kohen Reid, Sophia Stalley, Mia Gillham, Ty Miller, Izzy Binkley, Stella Bjarnason, Charlotte Hamm, Adalynn Johnson, Annika Miller, Leland Nespiak-Smith, Kayden Alpaerts, Serenity Berry, Kate Darby, Marissa Greavette, Ace Mitchell, Desmond Moreton, Ashlyn Robert, Naomi Forest, Axsen Lawrence, Dawson Perrin, Mason Reid, Zhoe Bailey, Zach Brealey, Cayden Hansen, Trey Jackman, Brett Jackson, Payton Larson, Grayson Quaedvlieg, Simon Stanley, Tyler Vigna, Carver Fanning, Raina Grunewald, Santo Morse, Lily Spears, Liam Sutherland, Ashtyn Taylor

Kindness MATTERS



Each morning during announcements, we acknowledge acts of kindness observed around the school. These names are posted on a special bulletin board in the office. Ask your child what they were honoured for.



Fundraising Support

Ms. Hamm's Grade 7 class is hosting a PURDYS HOLIDAY CHOCOLATE fundraiser. Please follow and share the link below where you'll be prompted to join their ARES Grade 7 campaign, create an account, and find an assortment of great treats and gifts to choose from.

Thank you for your support.

<https://fundraising.purdys.com/1335409-98478>



Juice Box Recycling Program with Ms. Ellert & Mrs. Mottl



Creston Valley Thundercats Visit ARES



Each Thursday, the Thundercats volunteer their time to hang out on the playground with ARES students. Everyone looks forward to this day. What a great way to connect school and community!

OUR GOAL:
Waste Free
Lunches



GENEROSITY: When students help each other, they develop their own sense of worth. By focusing on being caring, loyal, empathetic, and supportive, we teach the value of contributing to a larger group.

Staff Connection

Meet the
ARES
Staff

We're going to GROW this year!

#GOALS



Students love to answer the daily question about staff by entering the draw box at the main entrance.

ARES Staff
Our Interactive Bulletin Board

BELONGING

What does
BELONGING
look like?



- Including others
- Respecting personal boundaries
- Taking turns, playing fairly, demonstrating sportsmanship
- Respecting the learning of others
- Respecting the property of others
- Being accepting and inclusive of all people
- Respecting the rights of others
- Building positive relationships with others
- Being involved in the school community

Students at ARES are learning what BELONGING looks like. Creating a variety of opportunities to increase student engagement is one small step.

Circle of Courage



ARES Schoolwide Goal

To actively incorporate the Circle of Courage philosophy and the four universal needs of all children (Belonging, Independence, Generosity, & Mastery) into our school-wide culture.



Important Dates



- **Monday, October 31** – Costume Parade @ 9:00
- **Thursday, November 3** – Hold & Secure Drill @ 1:30
- **Friday, November 4** – PAC Pizza Lunch
- **Thursday, November 10** – PAC Meeting at 9:00
- **Thursday, November 10** – Remembrance Day Assembly
11:00 (Parents Welcome)
- **Thursday, November 10** – PAC Tortilla Wrap Lunch
- **Friday, November 11** – Remembrance Day – No School
- **Wednesday, November 16** – Early Dismissal @ 1:45
- **Thursday, November 17** – Early Dismissal @ 1:45
- **Friday, November 18** – PAC Pasta Lunch
- **Wednesday, Nov: 23** – Crazy Hair Day
- **Friday, November 25** – PAC Sandwich Lunch



Darryl Adams | Principal

Email: darryl.adams@sd8.bc.ca

Please let us know if
you have any ideas,
thoughts, questions,
or concerns.



Adam Robertson
Elementary

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